### Fire & Rescue Service Equality Framework

## **Diversity & Inclusion organisational assessment**

The Diversity & Inclusion framework is intended to help the Fire & Rescue service:

- deliver the best possible services to their communities and those who are most vulnerable or at risk employ a workforce that reflects the changing role of Services and the diversity of the area they are serving
- $provide\ equality\ of\ opportunity\ for\ all\ staff\ and\ demonstrate\ due\ regard\ for\ and\ the\ value\ of\ difference$ ensure that all staff are treated with dignity and respect and have a workplace that is free from harassment
- and bullying change the culture of their organisation to one that is genuinely inclusive, which enables all employees to be high performing because we value the difference of their gender or gender choice, race or religion, ethnic
- origin, sexual orientation, disability, age, marital status, pregnancy, caring responsibilities or membership of a trade union.

The framework has been developed in consultation with the following organisations and groups: Inclusive Fire Service  $Group, Asian \ Fire \ Service \ Association, \ National \ Fire \ Chiefs \ Council, \ Fire \ Brigades \ Union, \ Fire \ Officers' \ Association, \ GMB,$ Quiltbag, Retained Firefighters Union, Stonewall, Unison, Women In The Fire Service, Faith and Fire

The framework is used as a toolkit for improvement. It sets out five priority areas for improvement underpinned by a range of actions and practical guidance that helps the Service plan, implement and deliver real equality outcomes for employees and the community. It is also a self-assessment tool for the Services to use to assess progress on the improvement journey and determine where and how we need to improve. It includes performance criteria that can be rated on a RAG scale.

### Meaning of Principles:

Equality is defined in law (The Equality Act (2010), General Equality Duty, to eliminate discrimination, harassment, victimisation and any other conduct that is prohibited under the Act) and is about ensuring individuals or groups of individuals are not treated differently or less favourably, on the basis of their specific protected characteristic, including areas of race, gender, disability, religion or belief, sexual orientation, gender reassignment, marriage and civil partnership, pregnancy and maternity and age

Diversity is about promoting and fostering everybody's right to be different, about being free from discrimination, valued as an individual, and having choice and dignity with a right to your own beliefs and values. 'Diversity' is a word that means 'varied and different'. Diversity, therefore, is about more than equality. It's about creating a culture which values individual differences and encourages people to be themselves at work.

Inclusion refers to an individual's experience within the workplace and in wider society, and the extent to which they feel valued

#### **Priority Performance Areas for Focus**

The Framework has five **priority areas** of action and performance.

####### Leadership, partnership and organisational commitment ######## Community knowledge and engagement

####### Effective service delivery

####### Employment conditions, health and wellbeing

####### Recruitment, training and progression

## Progress rating

To enable a Service to track its own progress we have identified four stages of progression for each of the key criteria: A Service can be performing well in some priority areas but less well in others. Services should self-assess each key criterion using this rating:

Planning and commitment - the organisation has a stated commitment, objectives have been set, planning is underway

Established and doing: Systems and processes are in place; actions have commenced and are starting to produce results

Delivering Outcomes: Interventions are embedded and tangible outcomes are being generated that are making a real

# Priority Area 1: Leadership, partnership and organisational commitment

# Vision & Commitment

# Criterion:

Political and managerial leaders demonstrate personal commitment to and leadership on, reducing inequality, challenging discrimination and delivering services that are inclusive and accessible to diverse communities.

| Objective   | RAGB | Lead          | (suggested) Evidence     | Comments   |
|---|------|---------------|--------------------------|--|
| Political and managerial leaders have clearly stated their commitment to a  |      |               |                          |  |
| diverse workforce with barriers to inclusion and equality removed. They   |      |               | Fire and Rescue Plan     |  |
| have expressed what principles they stand by on equality and what is  |      |               | People Strategy          | These commitments are stated in our Fire and Rescue Plan, People Strategy  |
| expected from staff when delivering services to the community.  |      | Jo Turton     | Prevention Strategy      | and Prevention Strategy  |
|   |      |               | Induction                | We have processes running through Induction, DIOW, Appraisals -            |
|   |      |               | Dignity in our Workplace | importance of behaviours, Development, Talent Pool assessment. There       |
|   |      |               | Talent Pool Assessment   | are clear next steps described in our L&D Plan and People Strategy.        |
| Leadership has established robust and ongoing processes to enable all staff   |      |               | Appraisals               | June 2021 update - Monthly Inclusion Insights newsletter provides          |
| to understand the principles of equality and inclusion.   |      | Colette Black | Inclusion Insights       | eduaction and regular updates on I & D to all employees                    |
|   |      |               |                          | on centralised Sharepoint document Library. Need to explore what           |
| Senior Managers, Members and staff understand the difference between  |      |               |                          | Vulnerability to risk in this context means. Risk and harm model being     |
| equality and vulnerability to risk, and the Service monitors how both are   |      |               | People Impact Assessment | devloped to identify vulnerability. Equality & Risk Leads working together |
| addressed.  |      | Colette Black | Training                 | to ensure People Impact and Risks are alligned.                            |
|   |      |               |                          |  |
| It is evident that senior leaders can demonstrate a line of sight between   |      |               | People Strategy Action   |  |
| vision/policy statements and action to improve equality outcomes.   |      | Colette Black | Plan                     | Line of sight is clear in our People Strategy and associated action plan.  |
|   |      |               | People Strategy          | People Strategy, Fire & Rescue Plan. Published articles internally and     |
| Senior leaders regularly communicate and promote a culture that is able to  |      |               | Blog articles e.g. Black | externally (AFSA) regarding our commitment.                                |
| demonstrate internally and publicly that it is inclusive and supportive.  |      | Colette Black | Lives Matter             | Inclsuion Insights - Monthly Inclusion newsletter for all employees        |
|   |      |               | People Strategy          |  |
| The organisation has established and publicises a strong business case for  |      |               | Culture of Inclusion in  | Business case demonstrated in our People Strategy. Examples of this 'in    |
| its equality and inclusion work   |      | Colette Black | Recruitment papers       | action' include our 'Culture of Inclusion in recruitment' work.            |
| Conjur leaders understand the value and impact good communications can  |      |               |                          |  |
| Senior leaders understand the value and impact good communications can have and ensure that publications, websites and other communications |      |               | I&D Communications Plan  |  |
| channels are as diverse as possible, for example considering the images   |      |               | Join Essex webpages      | Coommunication evidenced in I & D Comms plan, positive action plan, Join   |
|   |      |               | 'My Story' articles      | Essex webpage, ECFRS webpages and socal media channels and 'my story'      |
| used, the distribution methods, duty systems, staff access to IT and tone of  |      | Emily Chayna  | Social media             | 1  |
| communications.   |      | Emily Cheyne  | Social Illeula           | coverage.  |

# 2 Accountability

## Criterion

Senior managers and Fire Authority Members are ultimately accountable for the performance of equality and inclusion within the organisation

| Objective   | RAGB | Lead                | (suggested) Evidence       | Comments   |
|---|------|---------------------|----------------------------|--|
| There is a high level steering meeting of senior managers and Members   |      |                     | Inclusion and Diversity    |  |
| which sets and monitors progress of equality related strategies and   |      |                     | Action Group chaired by    | High level steering group - IDAG   |
| initiatives. This high level structure has appropriate upwards and  |      |                     | Chief Executive/Chief Fire | Monitoring through SLT and P & R Board   |
| downwards interaction with the workforce and service users etc.   |      | Jo Turton / Colette | Officer                    | Inclusion at all levels through the Staff Networks   |
| The Chief Fire Officer/ Chief Executive and other managers have personal equality objectives and are held accountable via the appraisal system. |      | Jo Turton / Colette | Fire and Rescue Plan       | The work of SLT is orientated around delivery of our Fire and Rescue Plan and associated strategies. This incorporates our equality objectives. The Chief Executive/Chief Fire Officer chairs the Inclusion and Diversity Action Group which is a key enabler for delivery of equality objectives. |
| The Service has equality objectives and targets which are supported by a  |      |                     |                            | Equality Objectives were published March 2018. They are monitored via  |
| SMART Action Plan with clear managerial accountability.   |      | Colette Black       | Plan                       | our IDAG and our People Strategy Action Plan.  |

| The Fire Authority provides effective scrutiny of setting and monitoring of equality objectives. | PFCC          | Resources Board reports  | This happens through our Perfomrance and Resources Board who receive regular updates on delivery of our People Strategy Action Plan which in Includes our equality objectives. |
|--|---------------|--------------------------|--|
|  |               | People Impact            |  |
|  |               | Assessments e.g.         |  |
| There are scrutiny mechanisms that monitor and challenge the differential                        |               | Competency recording     |  |
| impacts of service delivery on communities, and of workforce policies on                         |               | People Impact Assessment | The new People Impact Assessment process being introduced Nov 2020.  |
| equality.  | Colette Black | training                 | Next steps required to translate this to community action.   |
|  |               | Gender Pay Gap report    |  |
|  |               | Published Public Sector  |  |
|  |               | Equality Duty Objectives |  |
| The Service is able to demonstrate that it is meeting the Public Sector                          |               | Workforce Information    |  |
| Equality Duties and the Gender Pay Gap Regulations.  | Colette Black | report                   | Gender Pay Gap reports, workforce information report, equality objectives  |
|  |               |                          | Stakeholders in Prevention trained to complete PIA's. PIA's being  |
| As a result of equality analysis of service delivery, action is taken to mitigate                |               | Prevention Strategy      | completed for Pervention startegy Delivery Plans   |
| any adverse impact on communities  | Moira Bruin   | People Impact Assessment | New Incluion Role in Prevention - help to indentify impacts  |

# 3 Organisational Commitment

Criterion:

The Leadership provides support, commitment and challenge to ensure organisational buy-in for the equality agenda.

| Objective  | RAGB | Lead                         | (suggested) Evidence     | Comments   |
|--|------|------------------------------|--------------------------|--|
| The organisation seeks independent validation of its progress on equality  |      |                              | Mind Blue Light          | We have prevoiusly taken part in Peer Review. We have been part of Mind        |
| e.g. peer reviews from local partners/experts, peer challenge, Stonewall   |      |                              | Time to Change           | Blue Light. We have signed up to Time to Change. We are currently              |
| member, the Disability Confident Scheme (formerly the Two Ticks Scheme),   |      |                              | HMICFRS Inspection       | making use of Disability Confident & Oscar Kilo. We are part of HMICFRS        |
| Mind Blue Light Campaign, Mindful Employer, Time to Change. If not, what   |      |                              | Inclusive Employers      | inspection.  |
| are they doing that demonstrates these areas?                              |      | Colette Black                | Standard                 | Inclsuive Employers Standard Assessment being completed Q3 2021/22             |
| Corporate policies consistently promote equality for all staff. Equality   |      |                              |                          |  |
| analysis is evident and leading to positive outcomes for under-represented |      |                              | People Impact Assessment | People Impact Assessments, looking for opportunties to be inclusive as well    |
| or disadvantaged groups.   |      | Colette Black                | - Competency Recording   | as identify risk of inequality.  |
|  |      |                              |                          |  |
|  |      |                              |                          |  |
| Operational strategies and plans undergo equality analysis and steps are   |      |                              |                          | PIA Screening or full PIA now completed for all SLT decsions, including        |
| taken to mitigate against adverse impacts that have been identified        |      | SLT                          | Any SLT paper            | strategies.  |
|  |      |                              | Plan                     |  |
| Senior leaders closely monitor progress against organisational equality    |      | Jo Turton / Colette          | Inclusion and Diversity  | Progress against our Equality Objectives is monitored via our IDAG, our        |
| objectives and challenge poor progress                                     |      | Black                        | Action Group             | People Strategy Action Plan and Performance and Resources Board.               |
|  |      |                              | '                        | 7  |
| Equality standards are embedded in the procurement and commissioning       |      |                              |                          |  |
| process and contracts are monitored to ensure compliance by contractors    |      | Neil Cross                   |                          | Equality standards are embedded at every stage of the process.                 |
| Senior Leaders and Members have received appropriate training around       |      |                              |                          | SLT received 'light touch' Dignity in our Workplace training . Strategic level |
| strategic management of equality, diversity and inclusion.                 |      | Colette Black                |                          | training to be booked in.  |
| Necessary resources and managerial time are provided to support            |      |                              |                          |  |
| corporate management of equality improvement work and staff                |      |                              | Budget 19/20 and 21/22   | We have a small team and resources committed to I&D. We believe the            |
| involvement.   |      | Colette Black                | Structure chart          | necessary resources are in place to deliver our stated objectives.             |
|  |      |                              |                          |  |
|  |      |                              |                          | Our regular INCC meetings are an enabler for this. The People Strategy         |
| Trade Unions are consulted as part of a partnership in developing the      |      |                              |                          | 1 2 2  |
|  |      | Colette Black                | Meeting notes            |  |
|  |      | Colette Black  Colette Black | •                        |  |

# 4 Partnership

Criterion:

The Service is positively contributing to shared equality plans with statutory, voluntary and community partners

Objective RAGB Lead (suggested) Evidence Comments

| The Service uses information from community engagement and data             |              |                          |  |
|---|--------------|--------------------------|--|
| effectively to target services to people and businesses most at risk in its |              |                          |  |
| communities. There is sophisticated analysis and segmenting analysis of     |              |                          |  |
| diverse groups and other factors in the area such as rurality or economic   |              | Prevention Strategy      | This is in progress and not yet fully mobilised. Working on how we can       |
| disadvantage.   | Jim Palmer   | Risk and Harm Model      | collate and analyse and use data to improve our response.                    |
|   |              |                          | Developing a strategic Essex wide model which will then be mobilised         |
| The Service works with partners to deliver services which have been         |              | Risk & Harm Model        | across stations. This is currently besing developed with Performance and     |
| informed and shaped by the needs of the local community.                    | Jim Palmer   | Prevention Strategy      | Data Team  |
| The Service works effectively with partners to champion equality and        |              |                          |  |
| determine the key strategic risks and needs of the local area and how to    |              |                          | Safer Essex Board, working with NE Essex Vulnerability Group, intention is   |
| address them.   | Jim Palmer   | Meeting notes            | to roll out Pan Essex in time, just focused on NE presently                  |
|   |              |                          | Essex Equality Leads Meetings, Regional Equality Forum and Safer Essex       |
|   |              |                          | Board for Prevention work.   |
|   |              |                          | Collabortive project for development of Women with Essex police and East     |
|   |              |                          | of England Ambulance.  |
| The Service is working closely with local partners on shared equality       |              |                          | Regional CFO's support for Positive Action collaboartion as part of NFCC     |
| objectives and workstreams  | Nikki Hudson | Meeting notes            | Regional EDI Forum   |
|   |              |                          |  |
|   |              |                          | Essex Equality Leads are currently exploring collaborative opportunities for |
|   |              |                          | shared objectives such as positive action and racial injustice. We work with |
|   |              |                          | Essex Police and East of England Ambulance Service to deliver events such    |
|   |              |                          | as International Women's Day and IDAHOBIT. Regional Equality Forum           |
|   |              |                          | working to deliver the NFCC ED&I strategy and aims to maximise               |
|   |              | Meeting notes            | opportunties by working collaboratively. This includes shared learning &     |
| The Service is pooling its resources, skills and expertise with partners in |              | Event information        | development events in 2021 and collboartive approach to positive action      |
| order to deliver equality outcomes.   | Nikki Hudson | Regional ED&I Forum ToR  | agreed by CFO's in June 2021   |
| ·   |              | Arrangements with Genius |  |
|   |              | Within                   | We work with NFCC EDI Project, BDF, Inclusive Employers, Genius Within,      |
| The Service seeks out notable practice externally and has made changes to   |              | Individual Needs Plan    | Partner Agencies, Essex Equality Leads, Regional EDI Forum. We are           |
| its practices as a result. It shares its own notable practice willingly     | Nikki Hudson |                          | continuously improving.  |
|   |              | 1                        |  |

# Priority Area 2: Effective service delivery

# 5 Responsive and Accessible Services

Criterion:

Services are accessible and responsive to the needs of people in the community

| Objective  | RAGB | Lead               | (suggested) Evidence      | Comments   |
|--|------|--------------------|---------------------------|--|
| Changes to service delivery (such as crewing models) fully consider the          | RAGB | Leau               | , , ,                     | Comments   |
| 9 , ,  |      |                    | IRMP                      |  |
| differential impact on communities as different areas and groups of people have  |      | Moira Bruin / Dave |                           |  |
| different requirements   |      | Bill               | Prevention Strategy       | Risk & harm model, consultation to create IRMP, PIA on Prevention Strategy     |
| Front-line services are pro-actively accessible to meet individual need and      |      |                    | Risk & Harm model         | Prevention - in progress - linked to Risk & Harm model                         |
| processes are in place to do this.   |      |                    | Prevention Strategy       | Protection - linked to risk & harm & new prevention strategy and risk based    |
|  |      |                    | Risk based inspection     | inspection programme   |
|  |      | Jim Palmer         | programme                 | Stations - working to the risk based inspection programme                      |
| Collaborative working arrangements consider the positive and negative impacts    |      |                    |                           |  |
| on local communities and workforce.  |      | Rick Hylton        |                           | Equality considerations are a part of all proposals.                           |
| Service Business Continuity Plans for local communities take into account the    |      |                    |                           |  |
| varying needs of local businesses, communities and individuals, for example the  |      |                    |                           |  |
| need for interpreting and translation, safe refuges, disability provision in     |      |                    |                           |  |
| emergency shelters.  |      |                    |                           | Internal facing Business Continuity Plans have been developed, core functions  |
|  |      | Dave Bill          | Business Continuity Plans | have been covered but further development required.                            |
| Business Continuity Plans for the Service demonstrate how equality analysis has  |      |                    |                           |  |
| informed them.   |      | Dave Bill          | Business Continuity Plans | New PIA process needs to be embedded   |
| Station plans are informed by equality analysis and knowledge of local           |      |                    | Station Plans             | Risk & Harm model will inform station plan development including the           |
| communities and their needs  |      | Neil Fenwick       | Risk & Harm Model         | specific activities for each station informed by local risk models             |
| Risk Management (particularly through the IRMP) is informed by disaggregated     |      |                    |                           |  |
| data and take into account differential impacts and varying needs.               |      |                    |                           |  |
|  |      | Dave Bill          | JCAD                      | Demographic data informs risk management, further development required         |
| All areas of service delivery can demonstrate how disaggregated data informed    |      |                    | Station Plans             |  |
| service plans and practice and how that changes over time                        |      |                    | Local Risk Models         | Risk & Harm Model includes data such as incidence of deprivation, previous     |
|  |      | Moira Bruin        | Risk & Harm Model         | fire calls, informs prevention and protection work                             |
| The Service uses a wide range of communication channels to ensure its            |      |                    |                           |  |
| messages, particularly during major incidents, reach as many different           |      |                    | Social Media Channels     | Use of Facebook, Twitter, Instagram by our fitness team, dedicated facebook    |
| communities and individuals as possible.   |      | Emily Cheyne       | Website                   | page for recruitment campaign 20/21, website                                   |
| There are appropriate and specific male/female changing areas/toilets facilities |      | · '                |                           | Mix of gender neutral and specific facilities, all aspects of uniform have     |
| in all Service buildings. Personal protective equipment should be available in   |      |                    | Workplace facilities      | different fits to maximise suitability and choice, part of uniform procurement |
| male and female fit and in the correct sizes.                                    |      | Rick Hylton        | PPE procurement           | considerations - feedback in relation to maternity provision will be met by    |

# 6 Commissioning and Procuring Services, Facilities or Estates

Criterion

Procurement and commissioning considers local employment and business data and priorities, for example, supporting local SMEs, building apprenticeships into contracts.

| Objective  | RAGB | Lead       | (suggested) Evidence | Comments   |
|--|------|------------|----------------------|--|
| Equality is embedded throughout the procurement cycle.                           |      |            |                      |  |
|  |      | Neil Cross | Contract examples    | Equality is embedded throughout our procurement cycle.                     |
| Contracts are effectively monitored to ensure that suppliers meet any equality   |      |            |                      | Monitoring of contracts is an area where we need to develop our clear next |
| standards set. Steps are taken if they are not met.                              |      | Neil Cross | Contract examples    | steps. Initial contracts do meet equality standards.                       |
| The Service is taking steps to design, develop and purchase equipment/goods/     |      |            |                      |  |
| buildings for a more diverse workforce involving people from specific groups to  |      |            |                      | A good example of engaging with stakeholders to ensure products are        |
| inform decisions at all stages.  |      | N. 11 C    |                      | 1  |
|  |      | Neil Cross | Workwear procurement | suitable for all is the workwear project.                                  |
| Facilities, clothing and similar items are purchased or managed with equality in |      |            |                      | A good example of engaging with stakeholders to ensure products are        |
| mind   |      | Neil Cross | Workwear procurement | suitable for all is the workwear project.                                  |

| Procurement practices are proportionate to the size of contract and do not discriminate against smaller traders              | Neil Cross | Practices are proportionate and follow all regulations. |
|--|------------|---|
| The Public Sector Social Value act (2012) is used to guide principles of procurement and commissioning of services and goods | Neil Cross | Act. Update requested from Neil Cross 11/6              |

# Priority Area 3: Community knowledge and engagement

7 Collecting, Analysing and Using Information
Criterion:
Information is regularly gathered by a range of methods and from a range of sources, about local communities, residents and businesses. It is analysed appropriately to identify the varying needs of and risks for different groups, individuals and communities and used to inform services.

RAGB Lead (suggested) Evidence

| Objective   | RAGB | Lead          | (suggested) Evidence    | Comments  |
|---|------|---------------|-------------------------|---|
| Information collected directly relates to service delivery.   |      |               |                         |   |
|   |      |               |                         | The strategic assessment of risk - community, identifies mitigation and           |
|   |      |               |                         | deliver via IRMP. Data analysis by external provider to aid decsion making.       |
|   |      |               |                         | Area for improvement, greater focus on equality data required. IRMP review        |
|   |      |               | Strategic Assessment of | early 2021 by Dave Bill. Performance and Data Team working with I & D Lead        |
|   |      | Dave Bill     | Risk                    | to establish ways to improve the Data collected and anaysed for Equality          |
| Disaggregated data is used to ensure widespread understanding of communities  |      |               |                         | Risk & Harm model   |
| in local areas at all levels: Service wide, different departments and at station  |      |               |                         | Performance and Data Team working with I & D Lead to establish ways to            |
| level.  |      | Dave Bill     | Risk and Harm Model     | improve the Data collected and analysed for Equality                              |
| to form a time to the order or who for the to and order to the total order.   |      | Dave Bill     | KISK and Harm Model     | Improve the Data collected and analysed for Equality                              |
| Information is shared across the Service in order to maintain up to date<br>knowledge about community risks and changing communities. |      |               | JCAD                    |   |
| knowledge about community risks and changing communities.   |      |               | Local Risk Models       | Liaison officer role being created, data being received to be utilised as part of |
|   |      | Dave Bill     | Station Plans           | risk & harm model   |
| Information and data is mapped with partners to identify at-risk communities  |      |               |                         | Covid response demonstrates information sharing and planning, developing          |
| and inform service planning   |      |               |                         | data sharing with partners  |
|   |      |               | Local Risk Models       | Performance and Data Team working with I & D Lead to establish ways to            |
|   |      | Jim Palmer    | Risk & Harm Model       | improve the Data collected and anaysed for Equality                               |
| Partners share data to ensure widespread understanding of communities and   |      |               |                         |   |
| their needs in different areas that the Service works in  |      |               | Risk & Harm Model       | Risk & Harm model, NE Vulnerability Group, data sharing improving                 |
|   |      | Moira Bruin / | NE Vulnerability Group  | Performance and Data Team working with I & D Lead to establish ways to            |
|   |      | Dave Bill     | Meeting notes           | improve the Data collected and anaysed for Equality                               |

# 8 Engagement with communities Criterion: The Service engage of the

rement with communities
es effectively with all its communities using a range of appropriate channels.

| The Service engages effectively with all its communities using a range of appr  | opriate cha | annels.         |                       |  |
|---|-------------|-----------------|-----------------------|--|
| Objective   | RAGB        | Lead            | (suggested) Evidence  | Comments   |
| The Service engages with diverse communities to identify their particular risks |             |                 |                       |  |
| and concerns so that these can be adequately addressed and to ensure that       |             |                 |                       | Community Engagement will inform local plans developed by the Risk &           |
| those who are in a vulnerable situation are protected                           |             |                 | Prevention Strategy   | Harm model to deliver the bespoke needs in each community. Prevention          |
|   |             | Jim Palmer      | Risk & Harm Model     | strategy   |
| Consultation and engagement strategies and practice are inclusive of a range of |             |                 |                       |  |
| diverse stakeholders to scrutinise services, decision making and progress       |             |                 | PIA of the Prevention | A PIA was carried out on the prevention strategy and the same will be applied  |
| towards equality.   |             | Jim Palmer      | Strategy.             | to the deaprtment plan to support the strategy.                                |
| Consultation and engagement is analysed and there is enough information to      |             |                 |                       |  |
| inform whether the Service is engaging with a cross range of communities.       |             |                 |                       | Evaluation role that is being developed in the prevention structure that will  |
|   |             | Jim Palmer      | Prevention Structure  | support this activity.   |
| The Service works with partners to avoid "consultation overload" by engaging    |             |                 |                       |  |
| collectively or sharing information and the results of engagement activities.   |             |                 |                       | Attendance by the AM Prevention and Protection at Safer Essex. Attendance      |
|   |             | Jim Palmer      | Safer Essex           | at CSPs and reporting out of CSPs  |
| The Service demonstrates how it champions equality locally for example at local |             |                 |                       |  |
| Pride events, blue-light festivals, carnivals. It uses these events to promote  |             |                 |                       |  |
| safety messages with specific groups of people.                                 |             |                 |                       | This plan will cover how we as a service will deliver against the Strategy. A  |
|   |             | Jim Palmer      | Prevention Dept Plan  | comms strategy will be developed which will include key events.                |
| Community engagement is monitored and trends identified from the results of     |             |                 |                       | Actively looking to develop a reporting system that reports on activities from |
| engagement activities in different localities and over time. This information   |             | lim Palmer      |                       | the Community Safety Partnerships.   |
| Relevant training is available to all involved in community engagement          |             | Jiii i diirilei |                       | the community survey ratherships.  |
| delivered by community members to enable people to engage effectively and       |             |                 |                       | This is all the second consists the first staff and the december of the self-  |
| sensitively.  |             |                 |                       | This includes a requirement to train staff and the departmental plan will      |
| actionizery.  |             | Jim Palmer      | Prevention strategy   | expand on this and provide further detail.                                     |

9 Customer/Public Satisfaction
Criterion:
Customer satisfaction is generally high for all sectors of the community and across all the different aspects of the Services work.

| RAGB | Lead                         | (suggested) Evidence  | Comments  |
|------|------------------------------|---|---|
|      | Emily<br>Cheyne/Tracy King   |   | A public and partner perception survey is due to be carried out in 2021/22 and will be included in the Annual Plan. Part of this survey will include ethnicity, gender, age, sexual orientation and disability. Once the survey has been carried out data will be incorporated into the appropriate performance result. |
|      | Jim Palmer                   | Risk & Harm Model   | evaluation role in Prevention team Performance and Data Team working with I & D Lead to establish ways to improve the Data collected and anaysed for Equality   |
|      | Emily Cheyne                 |   | A feedback review is due to carried out in the new year to understand themes and develop learning and best practice   |
|      | Emily Cheyne /<br>Tracy King |   | Thank you Thursday's have been running throughout 2020/21 using compliments received in the service<br>Glimpse of Brilliance trial with Southend Fire Station being completed in June<br>21   |
|      | Emily Cheyne/<br>Tracy King  |   | A public and partner perception survey is due to be carried out in 2021/22 and will be included in the Annual Plan. Part of this survey will include ethnicity, gender, age, scenal orientation and disability. Once the survey has been carried out data will be incorporated into the appropriate performance repair. |
|      |                              | Emily Cheyne/Tracy King Jim Palmer Emily Cheyne Emily Cheyne Tracy King Emily Cheyne/ | Emily Cheyne/Tracy King  Jim Palmer Risk & Harm Model  Emily Cheyne  Emily Cheyne / Tracy King  Emily Cheyne/   |

| Priority Area 4: Employment, Health and Wellbeing  |  |   |   |  |
|--|--|---|---|--|
| 10 Workforce Strategies and Policies   |  |   |   |  |
| Criterion:<br>The Service has Workforce Strategies, Plans and Policies that promote and su   | pport a dive                             | rse workforce   |   |  |
| Objective  | RAGB                                     | Lead  | (suggested) Evidence  | Comments   |
| The Service has an up to date Workforce Strategy or Plan that reflects the principles outlined in the National Workforce Strategy  |  | Karl Edwards  | Workforce Plan  | The Service has an up to date Workforce plan. The People Strategy reflects the national strategy.  |
| The Service has a range of progressive workforce policies that foster and support the employment rights and health and wellbeing of all staff at all stages  |  |   | Working Well Together<br>People Strategy  | The Service has a wellbeing plan in place. The Service has a progressive policy review schedule in place.  |
| of their employment.  The language used in workforce policies is inclusive   |  | Colette Black   | Wellbeing plan<br>Working Well Together   | The Service has a progressive policy review schedule in place.   |
| Workforce policies, programmes and frameworks have used equality analysis or   |  | Colette Black   | People Impact Assessment  | People Impact Assesments are completed for new Policies, SLT Decisions   |
| equality impact assessment and mitigating actions have been taken where there are any adverse impacts  |  | Colette Black   | - Competency Recording  | and Projects   |
| The service is recognised internally and externally by others for their equality work; they have supported others to improve the employment rights and health and wellbeing of their employees.  |  | Colette Black   |   | Working towards achieving 'Inclusive Employers' accreditation in Q3 21/22  |
| 11 Workforce Monitoring  |  |   |   |  |
| Criterion:   |  |   |   |  |
| Workforce monitoring takes place at all levels of the Service including apprer and analysed and trends are identified. Results are used to inform policies and according to the service of the service including appreciate the service of the s |  |   |   |  |
| trends. Objective  | RAGB                                     | Lead  | (suggested) Evidence  | Comments   |
| The composition of the workforce by protected characteristics is monitored for all employees, apprentices and cadets. Results are used to inform policies and  |  |   |   | Data held for majority of employees. Cadets & Volunteers data not on Civica. Plans in place to continue improving data held on Civica.   |
| practices. Where there are low rates of disclosure this is investigated and addressed.   |  | Colette Black   | Workforce Report  |  |
| There is good quality data captured at all the stages of initial recruitment, promotion and training as well as for those leaving the organisation.  |  |   |   | Information held at all stages. Next step to use this data more effectively to tailor actions. Postive action in recruitment work is an example of this  |
| Regular monitoring of discipline and grievances is carried out to determine if   |  | Colette Black   | Positve Action reporting  | working well.  Regularly reviewed by I&D Business Partner with HR Business Partner team.   |
| any groups are being disproportionately affected. This may involve using external expertise in relation to behaviour that might have been driven by  |  |   |   |  |
| mental illness rather than malicious intent.  All workforce monitoring is reported at least annually to the Fire Authority as  |  | Colette Black   |   | Workforce reporting takes place regularly.   |
| well as senior management teams or Boards.   |  | Colette Black   | Workforce Report  |  |
| 12 Workforce Values and Behaviours   |  |   |   |  |
| Criterion: The Service promotes a clear set of values and behaviours that it expects from  | n its staff an                           | d elected Members   |   |  |
| Objective  | RAGB                                     | Lead  | (suggested) Evidence  | Comments   |
| The Service has established a set of values and behaviours that everyone in the organisation has "signed up to"  |  | Colette Black   | Your Voice - Value and Beh  | Your Voice - Value and Behaviours group recently met to translate our<br>values to behaviours. These agreed by SLT and through representative  |
| The Service has a policy on Dignity at Work and staff understand it and know how to raise concerns. There are a number of ways for issues to be raised,  |  |   |   | Policy in place. Dignity at Work Supporters in place. Grievance process includes informal option.  |
| including formal and informal mechanisms. Formal or informal complaints are  |  | Colette Black   | District Mark Constitution  | ·  |
| dealt with in accordance with the policy.  |  |   | Dignity at Work Supporters  | The number of cases suggests that people feel they can come forward.   |
| Staff are able to raise workplace concerns without fear of retaliation or reprisal.<br>All staff but particularly anyone involved in managing staff are required to  |  | Colette Black   | Engagement Survey   | However, testing out through 2020 engagement survey.  UB Training in 2017. Incorportaed into management development. All   |
| attend training on unconscious bias.   |  | Colette Black   | Unconscious bias training n   | assessors trained for 20/21 Recruitment campaign interviews  Annual staff survey with equality monitoring included.  |
| Staff surveys or cultural audits are conducted regularly and results are analysed  |  |   |   |  |
| and disaggregated and used to address inequality or other concerns   |  | Colette Black   | Enagement surveys   |  |
| 13 Staff Engagement and Communication  |  |   |   |  |
| Criterion:   |  |   |   |  |
| The Service uses effective staff engagement methods to set corporate service   |  |   |   | Community  |
| The Service uses effective staff engagement methods to set corporate service<br>Objective  The Service has considered the value of having a range of staff networks and  | and workfo                               | orce objectives and<br>Lead   | (suggested) Evidence  | Comments Staff Networks are in place - Being, Women's Forum, Ethnic Minority Forum,  |
| The Service uses effective staff engagement methods to set corporate service<br>Objective  |  |   | (suggested) Evidence  |  |
| The Service uses effective staff engagement methods to set corporate service Objective  The Service has considered the value of having a range of staff networks and forums. Staff were engaged in decisions about such networks. Where these are established they are adequately resourced and supported.   |  |   | (suggested) Evidence  | Staff Networks are in place - Being, Women's Forum, Ethnic Minority Forum,<br>Dignity at Work Supporters, IDAG. Working collaboratively with Police &<br>Ambulance e.g. International Womens Day.  |
| The Service uses effective staff engagement methods to set corporate service<br>Objective  The Service has considered the value of having a range of staff networks and<br>forums. Staff were engaged in decisions about such networks. Where these  |  | Lead  | (suggested) Evidence Staff Networks   | Staff Networks are in place - Being, Women's Forum, Ethnic Minority Forum,<br>Dignity at Work Supporters, IDAG. Working collaboratively with Police &  |
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| The Service uses effective staff engagement methods to set corporate service Objective The Service has considered the value of having a range of staff networks and forums. Staff were engaged in decisions about such networks. Where these are established they are adequately resourced and supported.  Representative bodies are routinely involved in staff engagement, change programmes, or any other major changes, phrase "appropriate negotiation/consultation with trade unions  There is appropriate negotiation/consultation with trade unions and a good working relationship between Representative bodies and senior managers. Managers and trade unions are able to challenge constructively and work together.  Linion officials are able to be actively involved in workforce monitoring and addressing inequalities in the workforce.  Exit interviews are held consistently and results used to identify and address any legitimate shortcomings.  Internal communications are regularly analysed to demonstrate their impact and how they reach different groups of staff, for example RDS or on-call fire fighters, staff on stations, disabled staff.  4 Performance Management Criterion:  The equality aspirations for the organisation have been translated into appraobjectives for all staff or groups of staff as appropriate.  Objective  All employees have an opportunity at least once per year to discuss their performance, training and progression with their line manager which provides an opportunity for staff to discuss training and progression opportunities in the organisation. This may not be via a formal appraisal system.  Appraisal reports are analysed to ensure all staff are receiving fair appraisals.  15 Health and Well being Criterion:  The social model of disability practice and understanding is built into staff, community engagement, protection work, building construction and advice.  | RAGB  Stall process.  RAGB  RAGB         | Colette Black  Colette Black  Colette Black  Colette Black  Colette Black  Colette Black  The appraisal sche Lead  Karl Edwards  ther policies Lead               | (suggested) Evidence  Staff Networks  JNCCS Working Well Together Appraisals Appraisals  (suggested) Evidence   | Staff Networks are in place - Being, Women's Forum, Ethnic Minority Forum, Dignity at Work Supporters, DAG. Working collaboratively with Police & Ambulance e.g. International Womens Day.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly. Working Well Together schedule in place.  INCCs held regularly.  INCCs held regulary.  INCCs h |

| There is visible support for the health and wellbeing of employees.                              |  | Already in place - Wellbeing Strategy, Wellbeing Charter, Oscar Kilo and Wellbeing Wednesdays |
|--|--|---|
| There is a positive health and wellbeing culture throughout all levels and areas of the service. |  | Already in place - Wellbeing Strategy, Wellbeing Charter, Oscar Kilo and Wellbeing Wednesdays |

16 Equal Pay and Job Segregation
Criterion:
The Service regularly conducts Equal Pay Reviews in order to ensure that there is no gender disparity and acts on the results
Objective RAGB Lead (suggested) Evide

| Objective  | RAGB | Lead         | (suggested) Evidence | Comments   |
|--|------|--------------|----------------------|--|
| Equal pay reviews are undertaken and any gender pay gaps are identified,     |      |              |                      | Gender Pay Gap action plan to be created. Equal Pay review to begin in |
| reported and addressed. Where results indicate gender disparity it has       |      |              |                      | 2021.  |
| investigated the reasons and taken action to address it.                     | 1    | Karl Edwards | Gender Pay Gap       |  |
| Horizontal and vertical job segregation has been explored and steps taken to |      |              |                      | Gender Pay Gap action plan to be created. Equal Pay review to begin in |
| address it.  |      | Karl Edwards | Gender Pay Gap       | 2021.  |

#### Priority Area 5: Recruitment, Training and Selection for Progression/Promotion Recruiting, Retaining and Employing a Diverse Workforce rvice has a workforce which reflects the community it serves RAGB (suggested) Evidence Comments 2020 has seen us launch our positive action in recruitment approach The Service actively promotes itself as an employer of choice for all sections of the community. Community engagement activities are used to attract a diverse workforce. actively engaging with 4 audiences - all, gender specific, ethnic minority and SA Review comissioned in Q2 21/22 to identify opportunties to inc ositive Action in nto a Positive Action approach for all roles. Regional collaboration agreed lette Black ecruitment th East of England FRS CFO's in June 2021 off networks developed in 2020 and are informing our approach All areas and levels of the organisation engage with under-represented groups to identify and remove barriers to recruitment, progression, promotion and FSA review working group includes reps from each employee network representing Race, Gender, Disability and LGBTQ+ 2020 has seen us launch our positive action in recruitment approach actively engaging with 4 audiences - all, gender specific, ethnic minority and Staff networks retention. The Service has in place and uses strategies to attract, and recruit a workforce that is representative of the community served. This includes the use of positiv action. under 25. ider 25. FSA Review comissioned in Q2 21/22 to identify opportunties to incorpo to a Positive Action approach for all roles. Regional collaboration agreed th East of England FRS CFO's in June 2021 Colette Black Recruitment Apprenticeship and Cadet Schemes are actively used to promote and improve diversity within the Service. Volunteers and advocates also reflect the diversity of the community and contribute to promoting diversity within the service and have been actively engaging with cadets. All of our new firefighter starters are apprentices. Next Steps - Positive Action Plan for all roles being developed following AFSA ositive Action in Recruitment Recruitment AFSA messages and draft The service has tried innovative ways to attract diverse workforce and has notable practice that can be shared. otable practice being shared via AFSA audience and Regional EDI Forum in Learning from phase 1 to phase 2 Learning from phase 1 to phase 2 shared and incorporated. Colette Black Recruitment and Selection Processes The Service promotes equality and achieves diversity through its recruitment and selection processes and uses the full extent of the legislation to progress the equality agenda RAGB Lead (suggested) Evidence Comments cruitment and promotion practice is governed by agreed frameworks that are legally compliant and designed to ensure that all staff including RDS or externs applicants are treated fairly at all stages of the selection process. The skills of RDS staff should be taken into account when they apply for Wholetime Recruitment Code of ractice Ongoing work with our representative bodies regarding movement of vacancies. Karl Edwards irefighters between duty systems Recruitment and selection frameworks enable appropriate positive action to be used within the provisions of equality legislation. ole modelled this approach with our 2020 wholetime firefighters campaign ext steps - use the learning to inform other areas of recruitment SLT papers in relation to FSA Review comissioned in Q2 21/22 to identify opportunties to incorporto a Positive Action approach for all roles. Regional collaboration agreed ecruitment campaign Karl Edwards 20/21 th East of England FRS CFO's in June 2021 Processes used to determine temporary or permanent promotion within the Movement and promotions board in place. eadership, Resourcing and Succession process to include Equality Ionitoring, positive action, minimise risk of human bias and will include service or selection for special short term projects are transparent and operate within agreed frameworks. Movements and nable Adjustments and inclusive ways to participate to minim Reasonable Adjustments and inclusive ways to participate to minimise discrimination and enable people to confidenty perform at their best. Reasonable adjustments are made available if requested through all recruitment and selection processes, application form for new roles provides a space to inform the Services of any needs. An individual needs plan acts as a pasport to capture adjustments for individuals once employed which can be presented as part of Tallent Pool process for promotion and for development opportunities. New Neurodiversity information has been created for new joiners to raise awareness, demonstrate positivity, encourage declaration and request for reasonable adjustments. To be shared with new starters in Q2 21/22 as a trial Karl Edwards Reasonable adjustments are used in recruitment and selection processes whe the Service is aware of a specific need e.g dyslexia, autism, mental ill-health. Application process Selection panels should have diversity in representation at all stages of the process wherever possible. People Strategy SLT paper Inclusive Culture in Recruitment Positive action updates Assessors for WT FF recruitment camapign 20/21 includes FF's to improve Recruitment Phase wash diversity of assessors given Service demography. Mixed Gender assessor Karl Edwards up notes anels where possible for all roles. nis is being considerd as part of our new Positive Action Plan for all Any external recruitment/interview panel members are considered from diver Equality Leads meeting e have support from Essex Eqaulity Leads to work in collaboration to ive this objective as well as a commitmnet for collaboration from CFO's EDI CFO's & Equality Lea East of England Region to share assessors to improve diversity and reduce Karl Edwards Meeting Notes June 2021 Service bias. If recruitment consultants are used they are required to produce diverse couraging candidates from under represented backgrounds Karl Edward All staff involved in recruitment or selection at any stage have undergone basic recruitment and selection training as well as awareness training around unconscious bias. Training provided by Rebecca Winn for all assessors used in Recruitment n included 'Subconscious Preference, Bias and Blindspots' training essor training modul Monitoring is carried out at all stages of recruitment or promotion including shortlisting, or fall out rates. WT FF recruitment campaign is being measured at all stages by Equality data. Need to embed across all recruitment with new applicant traking WT FF Recruitmer Creative and innovative HR policies are used to open up opportunities for staff e.g. greater use of career grades and conversion of green book posts. Karl Edwards roposal documentation Proposal and plans underway to develop this area further Multi-tier entry is used to attract a diverse pool of applicants with training provided on the job to support staff who are applying for a specialist position. Proposal documentation Proposal and plans underway to develop this area further Karl Edwards There are creative and innovative approaches to employment and prog Job descriptions roles are flexible enough to provide routes for staff to careers in different areas whether they are operational or not. Karl Edwards roposal documentation Proposal and plans underway to develop this area further There are opportunities for talent spotting, career succession, apprenticeships Apprenticeships Talent spotting will be enhanced by 'Leadership Resourcing & Suce Talent Pool Leadership Resourcing & Sucession approach which supports workforce plan and will be launched in 2021. Apprenticeships being offered in corporate and operational roles but further opportunity to use apprenticiship levy to achieve professional qualifications and degree apprenticeships still to be explored and progressed. Organisational and individual learning and development Criterion rvice staff are appropriately trained and resourced to meet the diverse needs of local communities.

| Objective  | RAGB | Lead          | (suggested) Evidence  | Comments   |
|--|------|---------------|-----------------------|--|
|  |      |               |                       |  |
| The Service provides development opportunities for its uniform and non-            |      |               | Learning and          |  |
| uniform staff at all levels. This includes coaching; mentoring; and shadowing      |      |               | Development monthly   |  |
| schemes. Where appropriate these can be provided as part of positive action.       |      | Colette Black | reporting             | We have a 4 year learning and development plan in place.                 |
| A learning and development plan is in place that details how necessary skills      |      |               | Development monthly   |  |
| and needs will be met. This includes all aspects of equality, diversity and        |      |               | reporting             |  |
| inclusion training for the organisation.   |      | Colette Black | Learning and          | 2021 Core Learning Pathways are in place.                                |
| All staff receive at least a basic level of equality awareness training. Learning  |      |               | Learning and          |  |
| outcomes are identified. Additional equality training is provided for any staff    |      |               | Development monthly   |  |
| with managerial responsibilities. Specialist training around issues such as        |      |               | reporting             |  |
| Safeguarding, Mental Health, Hoarding, Frail Elderly etc. is available to staff as |      |               | Learning and          |  |
| appropriate  |      | Colette Black | Development plan 2021 | 2021 Core Learning Pathways are in place.                                |
|  |      |               | Peer Review           |  |
| The Service seeks to learn from other organisations from what did and didn't       |      |               | HMICFRS report        | We are engaged with peer reviews, research, learning from others through |
| work   |      | Colette Black | Case studies          | HMICFRS, NFCC and AFSA. Key roles in regional and national EDI forums.   |

# Retention and Progression within the organisation

All staff have an equal opportunity to develop and progress within the organisation and positive action measures are being used to address under-representation.

| The organisation ensures that all staff are valued and can develop their career within the Service whatever their role, job title or terms and conditions. | Colette Black | People Strategy Operational Training Strategy Learning and Development Strategy Case studies | Ongoing plans in place through our People Strategy, Operational Training Strategy and L&D Strategy. Positive ongoing feedback. Testing out more deeply via Janite 2020 - Staff Suvery.  |
|--|---------------|--|---|
|  |               |  | Staff Forums have been asked for feedback and to cerate development plans,  |
| The Service has explored whether there are any barriers to progression for any group of staff and taken steps to overcome them where they exist.           | Karl Edwards  |  | both for the Forum and for the members. Equality analysis and Gender Pay<br>Gap hve identified some disproportionality in those applying to the Talent<br>Pool from a Gender and Ethnicity perspective  |
|  |               | Operational training<br>course evaluations.  |   |
| Arrangements for monitoring operational training and development allow for   | Ì             | Operational training   | Improved workforce data will enable improved monitoring, no reports of  |
| equality of opportunity. This is regularly monitored and any adverse trends are  | Ì             | moderation and trainer   | unfairness received and we are actively promoting reasonable adjustments  |
| identified, investigated and addressed.  | Colette Black | observations   | for those with learning differences and disability.   |
|  |               |  | We have an agreed approach - this was agreed by SLT in July. Feedback received from people across Service to get approach right. The new framework, called 'Leadership Resourcing and Succession's supports our workforce plan of the intranet Hg/OD pages') to get the right people in the right place at the right tene, this will be launched Jan 2021. The guiding principles of our new arrangements include transparency and equality of opportunity to access development and progression across all staff groups. We are looking at developing clear career pathways - across the organisation. SIT paper in progress which sets out the options for the better |
| There are transparent mechanisms in place to spot talent and succession  | 1             |  | use of the apprenticeship levy to develop skills across the Service. At the   |
| planning takes place to progress the right people to the right levels given  | ı             |  | moment we have the FF apprenticeship scheme and ad-hoc apprenticeships -  |
| potential. Creative and innovative use is made of career grade /apprenticeship   | in the second | Leadership Resourceing   | but recongise that it is possible to use the levy for degree apprenticeships and  |
| schemes.   | Karl Edwards  | and Succession   | to achieve professional qualifications for new and existing employees.  |